

#### Lesson Guide **Lesson 3 - Anthropology: Who is Man?**

#### Introduction

Lesson 3 takes us into the western regions of the compass, where we engage in an in-depth examination of biblical and contemporary ideas about the nature of the human race. The focus of the discussion is anthropology: Who is man? Where did he come from? What is the meaning and purpose of his existence? In the course of this study, Dr. Tackett demonstrates that the answers we bring to these questions have a direct bearing upon our approach to another pressing problem, one of the thorniest and most challenging of all – Why is there evil in the world?

#### **Themes**

Having established the importance of determining whether the cosmos is to be viewed as an *open* or a *closed box*, Dr. Tackett now moves on to examine another defining aspect of any comprehensive worldview: its basic assumptions about mankind. Here again we discover a fundamental conflict between Christianity and the perspective of contemporary culture. The Bible teaches that man consists of both body and spirit and is created in the image of God; our culture assumes that he is purely material, the product of mindless, purposeless forces. The Bible says that man has rebelled against God and fallen from his original state of innocence; contemporary thought maintains that he is "basically good." The Bible affirms man's need for divine grace, redemption, and regeneration; popular thinking asserts that "self-actualization" is the key to happiness and fulfillment.

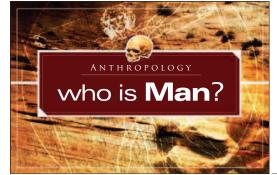
Christianity represents evil as the product of the *Cosmic Battle* that rages within man – the conflict between humanity as it was meant to be and what it has actually become as a result of sin. Godless philosophy and psychology, on the other hand, can suggest only one possible solution to the problem of evil in the world: man must throw off the restraints of superimposed social conventions and institutions (i.e., any kind of moral standard) and pursue "selffulfillment" to the fullest possible extent. This is what Dr. Tackett calls "the pernicious lie."

#### Points to Watch for

Some viewers – even those who consider themselves Christians – may have difficulty accepting the idea that "self-fulfillment" and the call to "follow your heart" are inconsistent with a Christian worldview. Others may object to Dr. Tackett's assertion that a great deal of the radical social and political activism we see in the world today is driven primarily by secular man's sinful desire to throw off the shackles of "God's social design." All will find it stimulating and profitable to wrestle with the question he poses: why do non-believers and evolutionists find evil so troubling?

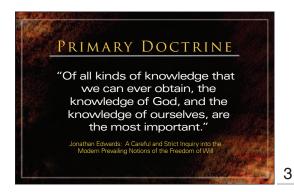
#### **Discussion Questions**

- 1) We looked at a number of things on this tour. Let's list some of the key elements. What were they? Which ones do you think were most important or critical? Why?
- 2) Let's discuss the truth claim that man is basically good. Do you see any evidence that our culture has bought this notion? What is that evidence? Do you think we live in a culture of "blame"? If so, how is that linked to the notion that man is basically good? What about "victim mentality"? Is that related? If so, how? What about the issue of "tolerance"? Any linkage? Why or why not?
- 3) Consider Maslow's position that man must self-actualize by getting in touch their inner desires and bring them out. What are the consequences of this? Why would it give rise to hostility toward Christianity?
- 4) Let's revisit the Carl Rodgers' statement: "I do not find that evil is inherent in human nature." What are the implications of this view of man in relation to what man really needs? What does it do to the biblical concept that man needs a Savior?
- 5) Why do Christians so often feel "stumped" when non-believers point to the existence of evil in the world? According to this discussion, what *is* the ultimate source of evil?
- 6) How does your worldview influence your definition of evil?
- 7) What are the major differences between the Bible's view of man and autonomous man's view of himself?
- 8) How might a person's understanding of human nature and the meaning of human life determine his or her behavior or lifestyle? Given the basic distinctions between biblical and man-centered *anthropology*, how would we expect a believer's behavior to differ from that of a non-believer?
- 9) How do differing views of mankind play into the social struggles and conflicts we see in our culture today?

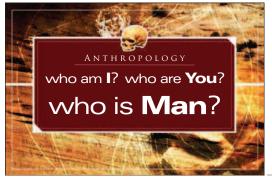




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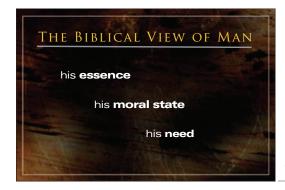
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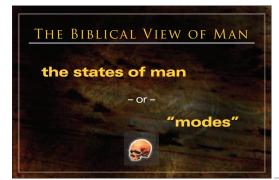


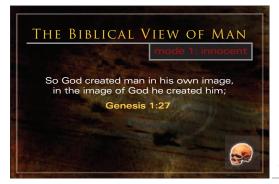
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# THE COSMIC BATTLE WITHIN So I say, live by the Spirit, and you will not gratify the desires of the sinful nature. For the sinful nature desires what is contrary to the Spirit, and the Spirit what is contrary to the sinful nature. They are in conflict with each other, so that you do not do what you want. Galatians 5:16-17



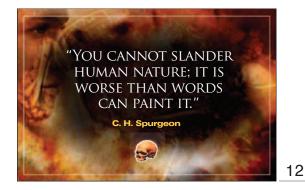






| ТНЕ | BIBLICA   | L VIE               | W OF MAN       |  |  |  |
|-----|---|---------------------|----------------|--|--|--|
|     |   |                     | mode 2: fallen |  |  |  |
| dea | sin entered the world through one man, and<br>death through sin, and in this way death<br>came to all men, because all sinned—<br>Romans 5:12 |                     |                |  |  |  |
| on  |   | become,<br>e though |                |  |  |  |
|     | Ge  | nesis 6:            | 5              |  |  |  |





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THE BIBLICAL VIEW OF MAN

mode 2a: hell

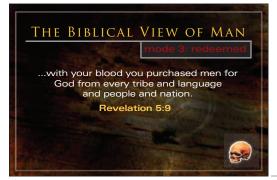
If anyone's name was not found written in the book of life, he was thrown into the lake of fire.

Revelation 20:15

...man is destined to die once, and after that to face judgment,

Hebrews 9:27

13



14

DESCRIPTIONS & NAMES
OF THE NEW MAN

The redeemed Children of God
Saints Sons of God
Priests Beloved
Called out ones
The people of God

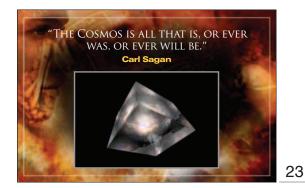
A holy nation Born from above

| BUT WE CARRY SOMETHING  | -                |  |
|---|------------------|--|
| So I say, live by the Spirit, and you will not gratify the desires of the sinful nature. For the sinful nature desires what is contrary to the Spirit, and the Spirit what is contrary to the sinful nature. They are in conflict with each other, so that you do not do what you want.  Galatians 5:16-17  | -<br>-<br>-      |  |
|   | 16               |  |
| THE COSMIC BATTLE WITHIN  I do not understand what I do. For what I want to do I do not do, but what I hate I doI have the desire to do what is good, but I cannot carry it out. For what I do is not the good I want to do; no, the evil I do not want to do—this I keep on doing. Now if I do what I do not want to do, it is no longer I who do it, but it is sin living in me that does it. | -<br>-<br>-<br>- |  |
| Romans 7:15, 18-20  | -                |  |
|   | 17               |  |
| THE COSMIC BATTLE WITHIN  What a wretched man I am! Who will rescue me from this body of death? Thanks be to God—through Jesus Christ our Lord! So then, I myself in my mind am a slave to God's law, but in the sinful nature a slave to the law of sin.  Romans 7:24-25   | -<br>-<br>-<br>- |  |
|   | 18               |  |
| THE COSMIC BATTLE WITHIN  this does not absolve us from responsibility!!  | -<br>-<br>-      |  |
| Therefore do not let sin reign in your<br>mortal body so that you obey<br>its evil desires.   | -                |  |
| Romans 6:12<br>&<br>Romans 8:5-14   | 19               |  |
| THE BIBLICAL VIEW OF MAN mode 3a: glorified  The body that is sown is perishable, it is raised imperishable; it is sown in dishonor, it is raised in glory; it is sown in weakness, it is raised in power; it is sown a natural body, it is raised a spiritual body.  1 Corinthians 15:42-44  | -<br>-<br>-<br>- |  |
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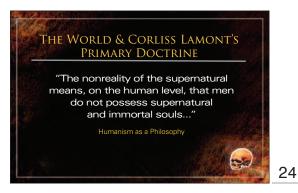




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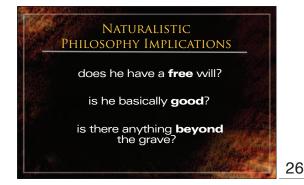


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|--|--|
| The state of the s | Naturalistic   |
| P  | HILOSOPHY IMPLICATIONS   |
|  | man is but a material beast, having ing beyond the <b>evolutionary cosmic particles</b> , then what must we conclude about man?  |
| does   | s he have a <b>purpose</b> beyond himself?   |
|  | can he have any <b>meaning</b> in life?  |
|  |  |



NATURALISTIC PHILOSOPHY IMPLICATIONS

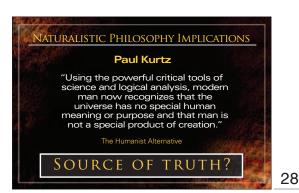
Dr. William Provine

No gods or purposive forces
No ultimate foundation for ethics

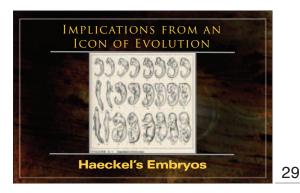
No free will
No life after death
No ultimate meaning in life

Debate with Phillip Johnson, Stanford University
"Summary of Implications of Modern Evolutionary Biology"

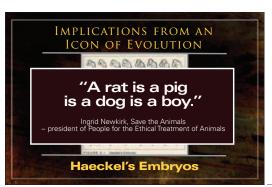
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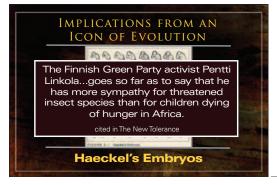


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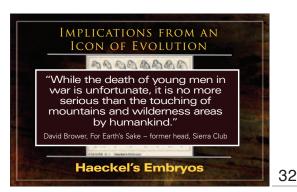


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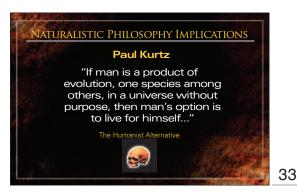
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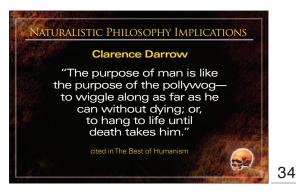
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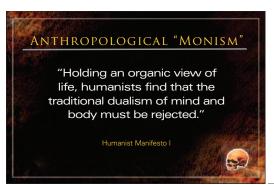
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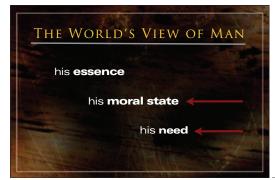
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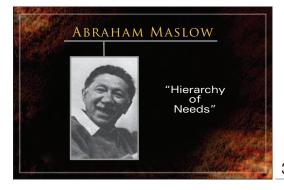


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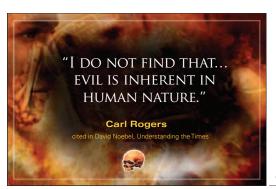
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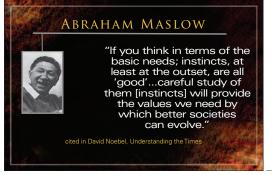
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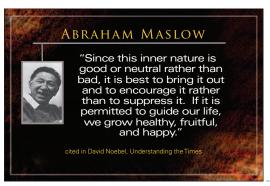


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Maslow, Abraham (1968). *Toward a Psychology of Being*, 3<sup>rd</sup> Edition. New York: John Wiley, 1999, p. 5.

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#### THE TRUTH

For if you live according to the sinful nature, you will die; but if by the Spirit you put to death the misdeeds of the body, you will live...

Romans 8:13

43

#### THE TRUTH

Put to death, therefore, whatever belongs to your earthly nature: sexual immorality, impurity, lust, evil desires and greed, which is idolatry. Because of these, the wrath of God is coming. You used to walk in these ways, in the life you once lived...

Colossians 3:5-10

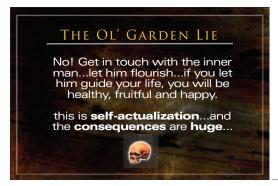
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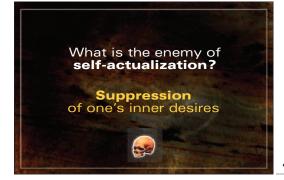
#### THE TRUTH

But now you must rid yourselves of all such things as these: anger, rage, malice, slander, and filthy language from your lips. Do not lie to each other, since you have taken off your old self with its practices and have put on the new self, which is being renewed in knowledge in the image of its Creator.

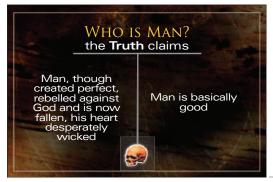
Colossians 3:5-10

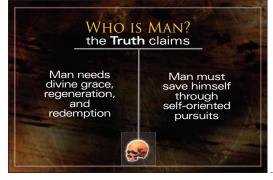
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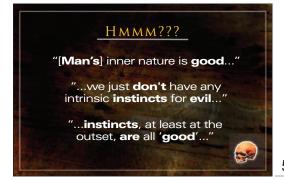








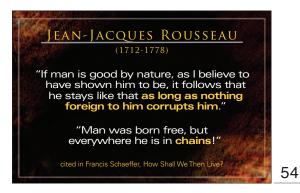




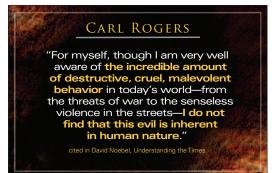
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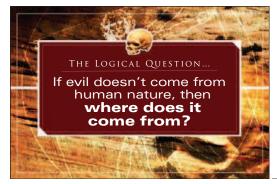
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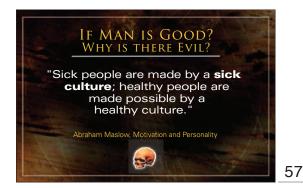


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Or, the original source:

Rogers, Carl. "Notes on Rollo May." *Journal of Humanistic Psychology*. Summer 1982, p. 8.

INTERESTING QUESTION
the "feeling bad about evil" problem
why does evil bother you?
why do you feel bad about evil?
isn't evil, as you described it, simply the natural outworking of the evolutionary process?

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OUR CULTURE'S ANTHROPOLOGY
BASIC ASSUMPTIONS

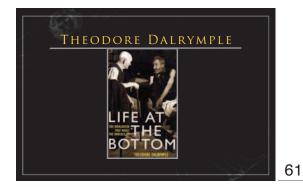
man, by nature, is good

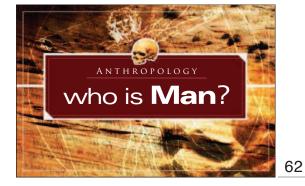
mental health and happiness come through self-actualization and getting in touch with one's real 'good' self

social institutions are responsible for man's evil actions

David Noebel, Understanding the Times

Noebel, David. *Understanding the Times*. Eugene, OR: Harvest House, 1991, p. 359-361.





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## Outline Lesson 3 – Anthropology: Who is man?

- I. Introduction The Problem of Evil and Who is man?
  - a. Primary Doctrine Who is Man? Who is God? The answers to these two questions form the foundation of everyone's worldview
  - b. The cosmic battle within Galatians 5:16-17 Our sinful nature is in constant conflict with God's Spirit Romans 7:15-25, Romans 6:12, Romans 8:5-14
- II. Man's Essence
  - a States of man
    - i. Innocent Genesis 1:27
    - ii. Fallen Romans 5:12, Genesis 6:5
      - a. Hell Revelation 20:15, Hebrew 9:27
    - iii. Redeemed Revelation 5:9
      - a. Glorified 1 Corinthians 15:42
  - b. Dualistic or Monistic Both flesh and spirit or purely material?
  - c. Naturalistic Philosophy Implications no gods or purposive forces, no foundation for ethics, no free will, no life after death, no meaning in life
- III. Man's moral state and Man's needs
  - a. Abraham Maslow Hierarchy of Needs man's ultimate objective is
     self-actualization The Pernicious lie getting in touch with your inner nature
  - b. Basically good or sinful? Depravity of man Man's propensity for evil
  - c. Carl Rodgers "I do not find that evil is inherent in human nature."
  - d. Scriptural Truth Put to death your earthly nature Romans 8:13, Colossians 3:5-10
- IV. If evil is not inherent in man, then where does evil come from?
  - a. Abraham Maslow "Sick people are made by a sick culture..."

- b. Carl Rodgers "...experience leads me to believe that it is cultural influences which are the major factor in our evil behaviors."
- c. Social institutions and authority structures are blamed for man's evil actions provides basis for understanding the battleground over social institutions today
- V. Why should "evil" bother someone with a secular worldview? the question of evil is more difficult for them than us

FOCUS ON THE FAMILY'S



### **Solution** Key Terms **Lesson 3 – Anthropology: Who is Man?**

**Abraham Maslow** (1908-1970): psychologist who developed the theory of Hierarchy of Human Needs in 1943 (portrayed as a pyramid shaped structure that illustrates human needs, where self-actualization is the top of the pyramid). Not surprisingly, there is no clinical evidence to support his theory.

**Anthropology**: the study of mankind, its nature, behavior, origin, physical, social, and cultural development.

**Carl Rogers** (1902-1987): influential American psychologist who, along with Abraham Maslow, was the founder of the humanistic approach to psychology. Popularized the idea that "evil is not inherent in human nature" (i.e., people are basically good by nature).

**Dualistic**: Biblical view of man that he is comprised of both natural and supernatural elements, both flesh and spirit.

**Imago Dei**: Created in the image of God. Biblical perspective of man that we bear the divine image of God as his created beings (see Genesis 1:26). Though created in God's image, man is fallen by nature and in need of redemption.

**Imago Goo**: Del's way of expressing the humanistic perspective of man that maintains human beings are simply random products of the stuff in the box. Views man as monistic, good by nature, and in need of self-actualization.

**Monistic**: Humanistic and naturalistic view of man that man is simply material, made of one substance, and has no spiritual dimension. Man was not created but has evolved and is a product of chance. In religion monism is the view that all reality is one, such as in certain forms of Hinduism.

**Self-actualization**: Humanistic psychology theory that advocates getting in touch with one's inner-desires in order to help develop or achieve one's full potential.

**States of man**: May be referred to as "modes" of man. The different states through which man has passed or in which he currently exists: innocence, fallen, redeemed, and death (hell or glorified).



# Scripture References Lesson 3 – Anthropology: Who is Man?

| Gal 5: 16-17 | Gen 1:27    | Rom 5:12    | Gen 6:5     |
|--------------|-------------|-------------|-------------|
| Rev 20:15    | Heb 9:27    | Rev 5:9     | Rom 7:14-20 |
| Rom 6:12     | Rom 8:5-14  | 1 Cor 15:42 | Rom 8:13    |
| Col 3:5-10   | Rom 7:24-25 |             |             |



# Recommended Reading Lesson 3 – Anthropology: Who is Man?

Please note that not everything in these suggested resources should be considered endorsed by Focus on the Family. Nevertheless, Dr. Tackett has found this material helpful. Scripture should be your first and primary resource.

- C.S. Lewis *Mere Christianity* (New York, NY: Simon & Schuster, 1980)
- J.I. Packer, *Knowing Man* (Westchester, IL: Cornerstone Books, 1978)
- Francis A. Schaeffer, *True Spirituality* (Wheaton, IL: Tyndale House Publishers, 1981)
- A.W. Tozer, *That Incredible Christian* (Camp Hill, PA: Christian Publications, 1964)

FOCUS ON THE FAMILY'S



#### **Historical Figure: Abraham Maslow**

Abraham Maslow is one the great "hidden" influencers of contemporary thought and culture. Though his name has never achieved "household word" status, many of the *concepts* he developed and promoted are now all but taken for granted by the average person on the street. In particular, his understanding of what it means to be *human* has entered deeply into the popular consciousness, profoundly impacting the way we view *ourselves*. If you've ever been advised to "follow your dreams" or "listen to your inner voices" – if you are inclined to regard education as a fail-safe solution to social problems and human development as a steady upward climb toward godlike greatness – then you have felt the effects of Maslow's writings and teachings.

Abraham H. Maslow, one of the founders and chief proponents of the *humanistic psychology* movement, was born on April 1, 1908 in Brooklyn, New York, the first of seven siblings. His parents, uneducated Jewish immigrants from Russia, understandably stressed the importance of academic achievement as the key to a brighter future, and Abraham, a shy but intelligent boy, was driven hard to succeed in school. In the event, his diligent work as a student laid the foundation for a brilliant career as a researcher and writer. But Maslow always looked back on his childhood as a lonely and unhappy time.

In compliance with his father's wishes, Maslow studied law at the City College of New York (CCNY) for three semesters before transferring to Cornell University. Returning to CCNY, he married his first cousin, Bertha Goodman, and moved west to undertake a course in psychology at the University of Wisconsin. Neither the marriage nor the change in direction pleased his parents, but Abraham forged ahead in spite of their objections. The switch was to prove a significant step into his future – a life-choice from which there would be no turning back.

At the University of Wisconsin Maslow conducted research in primate sexuality and dominance behavior under the guidance of Professor Harry Harlow, earning his B.A. in 1930, his M.A. in 1931, and his Ph.D. in 1934. A year after graduation, he was back in New York, investigating human sexuality at Columbia University with E. L. Thorndike and Alfred Adler, an early disciple of Sigmund Freud.

In 1937 Maslow joined the faculty of Brooklyn College and came under the tutelage of anthropologist Ruth Benedict and Gestalt psychologist Max Wertheimer. This was another crucial turning point in his career; for as Maslow himself tells us, his ideas about "self-actualization" and the "hierarchy of human needs" arose directly out of his profound respect for Benedict and Wertheimer. As he explains it, "[These studies] started out as the effort of a young intellectual to try to understand two of his teachers whom he loved, adored, and admired, and who were very, very wonderful people."

Over the course of time, admiration led to observation, observation to analysis, and analysis to the development of a theory. Based on what he regarded as the "secrets" of Benedict's and Wertheimer's personal success, Maslow drew up a generalized list of the attributes of "self-actualizing people." This list in turn became the nucleus of his definition of psychological health or, as he termed it, "full humanness." Eventually, these concepts provided the impetus for his crusade to establish a more thoroughly *humanistic* approach to psychology.

"Self-actualizers," in Maslow's view, are people who reach for and achieve a maximum degree of their inborn potential by 1) experiencing life vividly, 2) allowing the "true self" to emerge, 3) listening to their "inner voices," 4) focusing on problems outside themselves, 5) making responsible life choices, and 6) consciously preparing for "peak experiences," or "mystical" inward encounters with a "larger reality." All of these activities are directly associated with the higher "being needs" that occupy the upper levels of Maslow's pyramid-shaped "hierarchy of human need." According to the theory, these "being needs" – love, a sense of belonging, self-esteem, and, ultimately, self-actualization – cannot be pursued effectively until the lower needs – food, water, shelter, safety, and security – have been met. In light of this, it's not surprising that the "higher possibilities" of human nature are so infrequently realized: Maslow himself suggested that only about two percent of the world's population ever reach the pinnacle of true "self-actualization."

At this point it has to be said that there is something extremely subjective about Maslow's conclusions and the methods he used to reach them. He himself was keenly aware of his susceptibility to this particular charge. Concerning his observations of Benedict, Wertheimer, and other notable "self-actualizers," he writes, "By ordinary standards of laboratory research ... this simply was not research at all. My generalizations grew out of *my* selection of certain kinds of people. Obviously, other judges are needed." Henry Geiger, a warm admirer of Maslow, underscores this element of subjectivity when he says, "The core of what Maslow found out about psychology he found out from himself. It is evident from his writing that he studied himself."

Geiger continues: "Has a scientist any business getting to where he gets by such private or inexplicable means? Maybe; maybe not." It's a question well worth asking. But ultimately Maslow was undeterred and undaunted by reflections of this nature. "My confidence in my rightness," he said, "is not a scientific datum."

Maslow's selective and highly personal approach to his material may have everything to do with what some have considered the greatest flaw in his thinking: a failure to take serious account of the darker side of man's nature. Having hand-chosen a number of particularly brilliant and accomplished individuals as subjects for his inquiries, it was almost inevitable that he should arrive at what Geiger calls "a fresh and encouraging view of mankind." As Maslow himself put it, "Human nature is not nearly as bad as it has been thought to be." Elsewhere he wrote, "The fact is that people are good. Give people affection and security, and they will give affection and be secure in their feelings and behavior."

Following his work at Brooklyn College, Maslow became a professor at Brandeis University, where he chaired the Psychology Department from 1951 to 1969. During this period he was also

elected to serve as a Fellow of the Laughlin Institute. He spent his final years in semi-retirement in California and died of a heart attack on June 8, 1970.

<sup>1</sup>Abraham Maslow, *The Farther Reaches of Human Nature* (New York: Penguin Compass, 1971), Chapter 3, "Self-actualizing and Beyond," 40-41.

<sup>&</sup>lt;sup>2</sup> Ibid., 41.

<sup>&</sup>lt;sup>3</sup> Ibid., Introduction, *xv*.

<sup>&</sup>lt;sup>4</sup> Ibid., Introduction, *xix*.

<sup>&</sup>lt;sup>5</sup>Ibid., 41.

<sup>&</sup>lt;sup>6</sup> Ibid., Introduction, *xvi*.

<sup>&</sup>lt;sup>7</sup> Abraham Maslow quotes; from Brainyquote http://www.brainyquote.com/quotes/authors/a/abraham maslow.html